

'Encouraging Success' Junior School Collaborative Art Project

Project:

To create a social art project with a group of 120 Junior School students and staff at IQRA College. The artwork titles were inspired by the school value of **Aspiration**, supporting a sense of community, belonging, and shared identity.

Process

We began with the Reception classes exploring circle play and mark making, using sponges, templates, and masks in blues, greens, white, and turquoise inspired by the school's colours and logo. This stage encouraged open exploration and helped students ease into the process.

Next, Year One students joined in for the **Exploring stage**, using medium and small brushes to build patterns and shapes across the canvases. Students responded to and extended each other's marks, moving between surfaces and contributing ideas that evolved collaboratively over time.

Finally, we moved into the **Bling stage**, where paint pens were used to add detailed decorative pattern layers. Dot stickers and glitter were added to enhance texture and visual interest, with students building on each other's contributions to bring the works to life.



Results

The completed artworks reflect the school value of **Aspiration**, reinforcing a sense of pride, connection, and shared purpose across the Junior School community.

Inclusive group art provides a shared creative experience without performance pressure or comparison, offering a simple entry point for participation—just pick up a brush and join in. It reinforces the idea that everyone is creative.

The project was a success.