

'Aspiring to Success'

Inclusive Collaborative Painting Project

Project:

To create a social art project with 120 Junior School students and staff at IQRA College. The two artworks created during the project were inspired by the school value of **Aspiration**, supporting a sense of community, belonging, and shared creativity across the school environment.

Process

We began with the Reception classes exploring circles through playful mark making and sponge painting. Students used templates and masks in blue, green, white, and turquoise inspired by the school colours and logo. This early stage encouraged experimentation, confidence, and relaxed creative exploration.

Next, Year One students joined the **Exploring stage**, using medium and small brushes to add patterns, shapes, and layered marks across the canvases. Participants moved between artworks, building on each other's ideas and responding creatively to the evolving surfaces.

Finally, we moved into the **Bling stage**, where paint pens were used to add decorative pattern layers and finer details. Dot stickers and glittery sparkle were incorporated throughout the artworks, enhancing texture and visual energy while continuing the collaborative process of adding to each other's contributions.



Results

Everyone involved shared in the positive energy of the project's creation. The artworks were designed to support several goals within the school's Strategic Plan, including student and staff wellbeing, student empowerment, and strengthening school pride and connection. The project reinforced the idea that everyone is creative.

The project was a success!